

Week 3

Miss Josie 3G

ELA

Read *The Storyteller's Candle* - pages 167 - 183.  
Complete Reading Packet pages 160 - 167.  
Complete Grammar worksheets 7.1.1 - 7.1.5.  
Complete Writing worksheets.

Math

Complete worksheets.

Science

Complete ReadWork.

Social Studies

Magazine 5 - *Protecting Resources* - Read pages 1-11.





Name \_\_\_\_\_

## Critical Vocabulary

▣ Read each sentence. Decide which sentence best fits the meaning of the word in bold print. Circle the letter next to that sentence.

### 1. flickered

- a. She replaced the light bulb after it began blinking off and on.
- b. She replaced the light bulb because it was too bright for the room.

### 2. concluded

- a. The concert ended with everyone singing together.
- b. The concert included talented musicians from all over the world.

### 3. preparations

- a. Alana left the party before me because she had homework to do.
- b. Alana finished getting ready for the party just before the guests arrived.

### 4. slender

- a. The tree's thin branches break easily in the wind.
- b. The tree's thick trunk and branches are easy to climb.

### 5. chimed

- a. We all spoke up in support of the new playground plans.
- b. We took turns voting on the new playground plans.

### 6. gallant

- a. My neighbor helped save the kittens from a burning building.
- b. My neighbor made us laugh with her stories about clown college.

Name \_\_\_\_\_

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Name \_\_\_\_\_

## Literary Elements

Literary elements are the pieces that make up a story.

- **Characters** are the people and animals in a story.
- The **setting** is where and when the story takes place.
- **Events** are the things that happen in a story.

➤ Answer the questions about pages 168–169 of *The Storyteller's Candle*.

1. How does the author reveal the setting?

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2. Who are the main characters?

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3. What problem do they have?

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➤ Answer the following questions about page 179 of *The Storyteller's Candle*.

4. Which character has made a big difference in the lives of Hildamar and Santiago's family and neighbors?

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Name \_\_\_\_\_

5. How has Pura Belpré influenced what happens in the story?

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6. How are children and their neighbors' feelings different now than they were at the beginning of the story?

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Name \_\_\_\_\_

## Compound Words

A **compound word** is a word made up of two smaller words. Look at the two smaller words to help you understand the meaning of the compound word.

➤ Put together a word from the left column and a word from the right column to make a compound word that completes each sentence.

under	plane
water	storm
rain	grown
over	fall
sleep	ground
air	over

1. Our canoe nearly went down a huge, roaring \_\_\_\_\_.
2. I brought an umbrella just in case there is a \_\_\_\_\_ today.
3. During Kenan's \_\_\_\_\_ party, we stayed awake to watch a funny movie.
4. If you want to go to Europe, you need to take a boat or an \_\_\_\_\_.
5. Many animals burrow \_\_\_\_\_ to stay safe and warm.
6. The grass is so \_\_\_\_\_ that we can't find our kickball.

Name \_\_\_\_\_

## Text and Graphic Features

**Text features** are kinds of type that are used for emphasis, such as color, bold text, or italic text.

**Graphic features** such as illustrations help explain ideas in the text. Illustrations show a scene from a story.

▶ Answer the questions about pages 176–177 of *The Storyteller's Candle*.

1. What story details does the illustration help you understand?

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2. What details does the illustration include that are not in the text?

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3. What moment in the story does the illustration show?

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Name \_\_\_\_\_

## Words with /ōō/ and /ōō/

Read each sentence. Choose a word from the word bank that contains the vowel sound shown below the blank that makes sense in the sentence. Write it in the blank.

/ōō/ Sound	/ōō/ Sound
crooked handbook goodbye fishhook	cartoon spewing classroom avenue

- There are 20 students in our \_\_\_\_\_ .  
/ōō/ sound
- Be careful because the \_\_\_\_\_ is sharp.  
/ōō/ sound
- Nikko rode his bike along the \_\_\_\_\_ to school.  
/ōō/ sound
- The Explorer's Club has a \_\_\_\_\_ that lists all the club rules.  
/ōō/ sound
- The big factory was \_\_\_\_\_ smoke into the sky.  
/ōō/ sound
- I love to watch funny \_\_\_\_\_ shows.  
/ōō/ sound
- Someone needs to fix that \_\_\_\_\_ fence so that it is straight.  
/ōō/ sound
- Mia waved \_\_\_\_\_ to her friend.  
/ōō/ sound

Name \_\_\_\_\_

## Figurative Language

**Figurative language** helps readers imagine the author's ideas or creates a special effect. **Imagery** is language that describes how something looks, sounds, feels, smells, or tastes. **Similes** compare two different things using the word *like* or *as*.

▣ Answer the questions about pages 172–173 of *The Storyteller's Candle*.

1. What are the two similes in paragraph 17?

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2. Which word signals that these are similes?

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3. Which sensory word helps support the image that the storyteller's eyes are like *luceros*, or stars?

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4. What sense can you use to imagine how something sparkled?

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Name \_\_\_\_\_

## Spelling Irregular Plurals

Nouns are often made plural by adding *-s* or *-es*.

Irregular plural nouns are nouns that have special plural forms.

Some nouns do not change between the singular and plural forms.

desk, desks (add *-s* to make *desk* plural)

mix, mixes (add *-es* to make *mix* plural)

child, children (*children* is the plural form of *child*)

deer, deer (*deer* does not change from singular to plural)

➤ Determine the plural form of the singular nouns below.

1. hat \_\_\_\_\_
2. box \_\_\_\_\_
3. dish \_\_\_\_\_
4. fish \_\_\_\_\_
5. goose \_\_\_\_\_
6. shelf \_\_\_\_\_
7. foot \_\_\_\_\_
8. man \_\_\_\_\_
9. baby \_\_\_\_\_
10. tooth \_\_\_\_\_

➤ Revisit a piece of your writing. Edit the draft to make sure that you are spelling irregular plural nouns correctly.

Name \_\_\_\_\_

## Spelling Irregular Verbs

Adding *-d*, *-ed*, *-ied* to a verb can describe an action that happened in the past.

Irregular verbs do not use the *-d*, *-ed*, or *-ied* ending to show past action.

Irregular verbs have a different spelling to show past action, and they have another spelling when used with *has*, *have*, or *had*.

go, went, has gone      get, got, has gotten

come, came, has come

➤ Choose the proper form of the verb in parentheses.

1. I had never (saw, seen) a black and white movie. \_\_\_\_\_
2. Dad (came, come) home late from work last night. \_\_\_\_\_
3. We had already (ate, eaten). \_\_\_\_\_
4. We (saw, seen) the sun set. \_\_\_\_\_
5. My, how you've (grew, grown)! \_\_\_\_\_
6. I have already (choosed, chosen) my dress for the party. \_\_\_\_\_
7. He (hanged, hung) up his coat in the closet. \_\_\_\_\_
8. She (shook, shaked) the milkshake to mix the flavors. \_\_\_\_\_
9. The boy (swimmed, swam) in the deep part of the lake. \_\_\_\_\_
10. The teacher (bayed, bought) snacks for the class today. \_\_\_\_\_

➤ Revisit a piece of your writing. Edit the draft to make sure that you are spelling irregular verbs correctly.

Name \_\_\_\_\_

## Spelling High-Frequency Words

Some words appear more often than others. These words are high-frequency words.

Some commonly used words are compound words.

Some commonly used words are spelled differently than they sound.

➤ Choose the proper form of the high-frequency word in parentheses.

1. Her uniform looks (diferent, different). \_\_\_\_\_
2. I want (everything, everthing) on my pizza. \_\_\_\_\_
3. I learn (something, somthing) from every book I read. \_\_\_\_\_
4. She will (definitely, definatly) be there. \_\_\_\_\_
5. That test was (impossible, imposable) \_\_\_\_\_

➤ Revisit a piece of your writing. Edit the draft to make sure that you are spelling high-frequency words correctly.

## Review Spelling

Irregular plural nouns are nouns that do not use *-s* or *-es* in the plural form.

Some nouns do not change between the singular and plural forms.

Irregular verbs don't use *-d*, *-ed*, or *-ied* to show past action, and they have another spelling when used with *has*, *have*, or *had*.

Some commonly used words are spelled differently than they sound, and are frequently misspelled.

➤ Write the plural form of the word.

1. goose \_\_\_\_\_

2. fox \_\_\_\_\_

3. mouse \_\_\_\_\_

4. sheep \_\_\_\_\_

5. tooth \_\_\_\_\_

➤ Determine the correct past form of the irregular verbs in the sentences below.

6. Jonas (go, went) on vacation last week. \_\_\_\_\_

7. Marsha thinks she (get, got) something in the mail today. \_\_\_\_\_

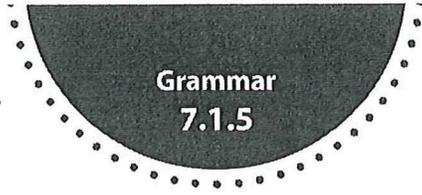
8. The bird (eat, ate) all of the bird seed. \_\_\_\_\_

9. The airplane (flew, flown) over the ocean. \_\_\_\_\_

10. Sally (chose, chosen) the cherry lollipop. \_\_\_\_\_

➤ Revisit a piece of your writing. Edit the draft to make sure that you are spelling irregular plural nouns and irregular verbs correctly.

Name \_\_\_\_\_



## Connect to Writing: Using Correct Spelling

➤ Read the selection and choose the best answer to each question.

*Jason wrote the following paragraph about a trip he took with Sarah to visit her grandmother. Read his paragraph and look for revisions he should make. Then answer the questions that follow.*

(1) Sarah and I went on a walk to visit her grandmother. (2) On the way, we seen a group of fifteen goose. (3) They look like they had just ate. (4) They usally come up to you looking for food, but this time they didn't. (5) We bringed a carrot cake for Sarah's grandmother. (6) We were hoping we wouldn't run into any foxs on the way.

1. Which statement does not contain an error?
  - A. Sarah and I went on a walk to visit her grandmother.
  - B. On the way, we seen a group of fifteen goose.
  - C. They look like they had just ate.
  - D. We bringed a carrot cake for Sarah's grandmother.
  
2. Which statement below is a properly edited version of statement 2?
  - A. On the way, we saw a group of fifteen goose.
  - B. On the way, we saw a group of fifteen geese.
  - C. On the way, we seen a group of fifteen geeses.
  - D. On the way, we seen a group of fifteen geese.

➤ Where do you like to take a walk? Write two or three sentences about it.

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9. baby \_\_\_\_\_
10. tooth \_\_\_\_\_

➤ Revisit a piece of your writing. Edit the draft to make sure that you are spelling irregular plural nouns correctly.

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### ► Revisit a piece of your writing. Edit the draft to make sure that you are spelling irregular verbs correctly.

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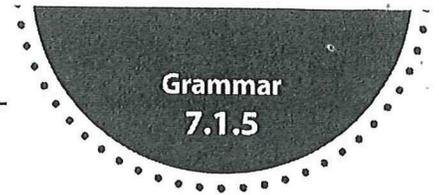
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➤ Where do you like to take a walk? Write two or three sentences about it.

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Name \_\_\_\_\_ # \_\_\_\_\_

Journal Writing

Write a letter to put in a time capsule to a person in the future named John Smith telling them about your experience with the coronavirus pandemic.

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Greeting)

\_\_\_\_\_  
(Closing)

\_\_\_\_\_  
(Signature)

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

$$\begin{array}{r} 657 \\ + 933 \\ \hline \end{array}$$

$$\begin{array}{r} 129 \\ + 514 \\ \hline \end{array}$$

$$\begin{array}{r} 727 \\ + 380 \\ \hline \end{array}$$

$$\begin{array}{r} 538 \\ + 502 \\ \hline \end{array}$$

$$\begin{array}{r} 570 \\ + 950 \\ \hline \end{array}$$

$$\begin{array}{r} 292 \\ + 914 \\ \hline \end{array}$$

$$\begin{array}{r} 184 \\ + 940 \\ \hline \end{array}$$

$$\begin{array}{r} 922 \\ + 195 \\ \hline \end{array}$$

$$\begin{array}{r} 596 \\ + 216 \\ \hline \end{array}$$

$$\begin{array}{r} 643 \\ + 726 \\ \hline \end{array}$$

$$\begin{array}{r} 502 \\ + 480 \\ \hline \end{array}$$

$$\begin{array}{r} 398 \\ + 957 \\ \hline \end{array}$$

$$\begin{array}{r} 649 \\ + 682 \\ \hline \end{array}$$

$$\begin{array}{r} 598 \\ + 418 \\ \hline \end{array}$$

$$\begin{array}{r} 735 \\ + 150 \\ \hline \end{array}$$

$$\begin{array}{r} 466 \\ + 236 \\ \hline \end{array}$$

$$\begin{array}{r} 625 \\ + 166 \\ \hline \end{array}$$

$$\begin{array}{r} 285 \\ + 977 \\ \hline \end{array}$$

$$\begin{array}{r} 962 \\ + 140 \\ \hline \end{array}$$

$$\begin{array}{r} 547 \\ + 508 \\ \hline \end{array}$$

$$\begin{array}{r} 805 \\ + 987 \\ \hline \end{array}$$

$$\begin{array}{r} 934 \\ + 749 \\ \hline \end{array}$$

$$\begin{array}{r} 929 \\ + 955 \\ \hline \end{array}$$

$$\begin{array}{r} 977 \\ + 277 \\ \hline \end{array}$$

$$\begin{array}{r} 430 \\ + 502 \\ \hline \end{array}$$

$$\begin{array}{r} 422 \\ + 530 \\ \hline \end{array}$$

$$\begin{array}{r} 386 \\ + 574 \\ \hline \end{array}$$

$$\begin{array}{r} 559 \\ + 358 \\ \hline \end{array}$$

$$\begin{array}{r} 883 \\ + 587 \\ \hline \end{array}$$

$$\begin{array}{r} 185 \\ + 442 \\ \hline \end{array}$$

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

Find the Missing Addends.

1)  $\underline{\quad} + 2 = 10$

2)  $100 = 51 + \underline{\quad}$

3)  $10 = \underline{\quad} + 9$

4)  $10 = 7 + \underline{\quad}$

5)  $100 = \underline{\quad} + 20$

6)  $100 = 73 + \underline{\quad}$

7)  $\underline{\quad} + 6 = 10$

8)  $100 = 11 + \underline{\quad}$

9)  $10 = 6 + \underline{\quad}$

10)  $\underline{\quad} + 5 = 10$

11)  $10 = \underline{\quad} + 3$

12)  $36 + \underline{\quad} = 100$

13)  $\underline{\quad} + 61 = 100$

14)  $10 = \underline{\quad} + 8$

15)  $100 = \underline{\quad} + 44$

16)  $1 + \underline{\quad} = 10$

17)  $\underline{\quad} + 2 = 10$

18)  $60 + \underline{\quad} = 100$

19)  $34 + \underline{\quad} = 100$

20)  $84 + \underline{\quad} = 100$

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

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$\begin{array}{r} 407 \\ - 267 \\ \hline \end{array}$	$\begin{array}{r} 777 \\ - 717 \\ \hline \end{array}$	$\begin{array}{r} 674 \\ - 509 \\ \hline \end{array}$	$\begin{array}{r} 648 \\ - 360 \\ \hline \end{array}$	$\begin{array}{r} 710 \\ - 445 \\ \hline \end{array}$	$\begin{array}{r} 459 \\ - 362 \\ \hline \end{array}$
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$\begin{array}{r} 717 \\ - 199 \\ \hline \end{array}$	$\begin{array}{r} 597 \\ - 111 \\ \hline \end{array}$	$\begin{array}{r} 528 \\ - 499 \\ \hline \end{array}$	$\begin{array}{r} 831 \\ - 325 \\ \hline \end{array}$	$\begin{array}{r} 793 \\ - 604 \\ \hline \end{array}$	$\begin{array}{r} 863 \\ - 273 \\ \hline \end{array}$
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$\begin{array}{r} 831 \\ - 450 \\ \hline \end{array}$	$\begin{array}{r} 577 \\ - 517 \\ \hline \end{array}$	$\begin{array}{r} 614 \\ - 392 \\ \hline \end{array}$	$\begin{array}{r} 382 \\ - 298 \\ \hline \end{array}$	$\begin{array}{r} 711 \\ - 363 \\ \hline \end{array}$	$\begin{array}{r} 799 \\ - 655 \\ \hline \end{array}$
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$\begin{array}{r} 927 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 775 \\ - 194 \\ \hline \end{array}$	$\begin{array}{r} 884 \\ - 866 \\ \hline \end{array}$	$\begin{array}{r} 192 \\ - 117 \\ \hline \end{array}$	$\begin{array}{r} 571 \\ - 156 \\ \hline \end{array}$	$\begin{array}{r} 578 \\ - 365 \\ \hline \end{array}$
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$\begin{array}{r} 729 \\ - 449 \\ \hline \end{array}$	$\begin{array}{r} 633 \\ - 111 \\ \hline \end{array}$	$\begin{array}{r} 917 \\ - 247 \\ \hline \end{array}$	$\begin{array}{r} 974 \\ - 899 \\ \hline \end{array}$	$\begin{array}{r} 649 \\ - 582 \\ \hline \end{array}$	$\begin{array}{r} 854 \\ - 184 \\ \hline \end{array}$
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## Daily Math Check-Up

# \_\_\_\_\_

Name \_\_\_\_\_

1. Write the missing numbers.

86, 87, \_\_\_\_\_, 89, \_\_\_\_\_, \_\_\_\_\_

2. What in standard form.

$300 + 70 + 2 =$  \_\_\_\_\_

3.

$$\begin{array}{r} 10 \\ + \quad 2 \\ \hline \end{array}$$

4. There are 3 students giving reports about Saturn. James is before Ben, Jane is not first. Ben is not third. In what order do they give their reports?

1st \_\_\_\_\_ 2nd \_\_\_\_\_ 3rd \_\_\_\_\_

5. Complete.

First  
Second  
\_\_\_\_\_

6. Complete

1.  $8 + 9 =$  \_\_\_\_\_

2.  $5 + 6 =$  \_\_\_\_\_

3.  $9 + 2 =$  \_\_\_\_\_

4.  $8 + 2 =$  \_\_\_\_\_

5.  $4 + 7 =$  \_\_\_\_\_

6.  $7 + 8 =$  \_\_\_\_\_

7.  $8 + 3 =$  \_\_\_\_\_

8.  $4 + 8 =$  \_\_\_\_\_

9.  $10 + 8 =$  \_\_\_\_\_

10.  $8 + 11 =$  \_\_\_\_\_

7.

Time In Outer Space	
Mission	Days
Mission 1	139
Mission 2	167
Mission 3	131
Mission 4	196

a. Which mission was in Outer Space the longest?

• \_\_\_\_\_

b. Which mission was in Outer Space the least?

• \_\_\_\_\_

8. Write 928 in expanded form.

\_\_\_\_\_

9. Which shows three hundred five?

- A. 35
- B. 350
- C. 305
- D. 503

10.

$$\begin{array}{r} 346 \\ + 233 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 9 \\ 8 \\ + 2 \\ \hline \end{array}$$

12. Solve: Paul draws 2 dots, 5 dots, 8 dots, and 11 dots. If he continues the pattern, how many dots will he draw next?

\_\_\_\_\_ dots

# \_\_\_\_\_

**Daily Problem Solving**

Name \_\_\_\_\_

**Amusement Park Fun**

Carol, Emma, Bob, and James are headed to the amusement part. Each plans to visit a different place first: Roller Coaster, Frog Games, Bumper Cars, and the Carousel.

- Carol and James do not have enough money for the Bumper Cars.
- Emma does not like fast rides.
- Bob and James think the Frog Game is impossible to win.

	DDR Machine	Frog Game	Bumper Cars	Race Cars

1. Write the names of the 4 children down the left of the logic grid.
2. Put an X in the boxes where the children will not go first. Use the clues to help you decide where the X should go.
3. Write the word YES in the box that indicates where the children will go first.

## Daily Math Check-Up

# \_\_\_\_\_

Name \_\_\_\_\_

1. Write the missing numbers.

90, 80, \_\_\_\_\_, 60, 50, 40, \_\_\_\_\_

2. What in standard form.

$500 + 80 + 3 =$  \_\_\_\_\_

3.

$$\begin{array}{r} 15 \\ + 3 \\ \hline \end{array}$$

4. A small drink and the Cozy Café is \$.54. A medium drink is \$.60 and a large drink is \$.66. If the pattern continues how much is an extra large drink likely to be?

\_\_\_\_\_

5. Write the numbers from least to greatest.

561 \_\_\_\_\_

34 \_\_\_\_\_

87 \_\_\_\_\_

6. Complete the problem below.

1.  $8 + 9 =$  \_\_\_\_\_

2.  $8 + 6 =$  \_\_\_\_\_

3.  $9 + 2 =$  \_\_\_\_\_

4.  $8 + 2 =$  \_\_\_\_\_

5.  $4 + 7 =$  \_\_\_\_\_

6.  $7 + 8 =$  \_\_\_\_\_

7.  $8 + 3 =$  \_\_\_\_\_

8.  $5 + 8 =$  \_\_\_\_\_

9.  $8 + 8 =$  \_\_\_\_\_

10.  $8 + 12 =$  \_\_\_\_\_

7. The table shows the height of some famous building in the United States.

Building	Height (In feet)
John Hancock Building	1,127
Empire State Building	1,250
Citicorp Center	915
Bank of America	1,023
Library Tower	1,018

a. Which building is the shortest?

\_\_\_\_\_

b. Which building is the tallest?

\_\_\_\_\_

8. Write 734 in expanded form.

\_\_\_\_\_

9. What is the greatest four-digit number that can be made using the digits 3, 1, 6, and 4?

\_\_\_\_\_

10.

$$\begin{array}{r} 248 \\ + 143 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 8 \\ 7 \\ + 3 \\ \hline \end{array}$$

12. Solve:

Juice boxes come in packs of 6 each. Mr. Meyers took 4 of these packs on a field trip. How many juice boxes did he take?

\_\_\_\_\_ boxes

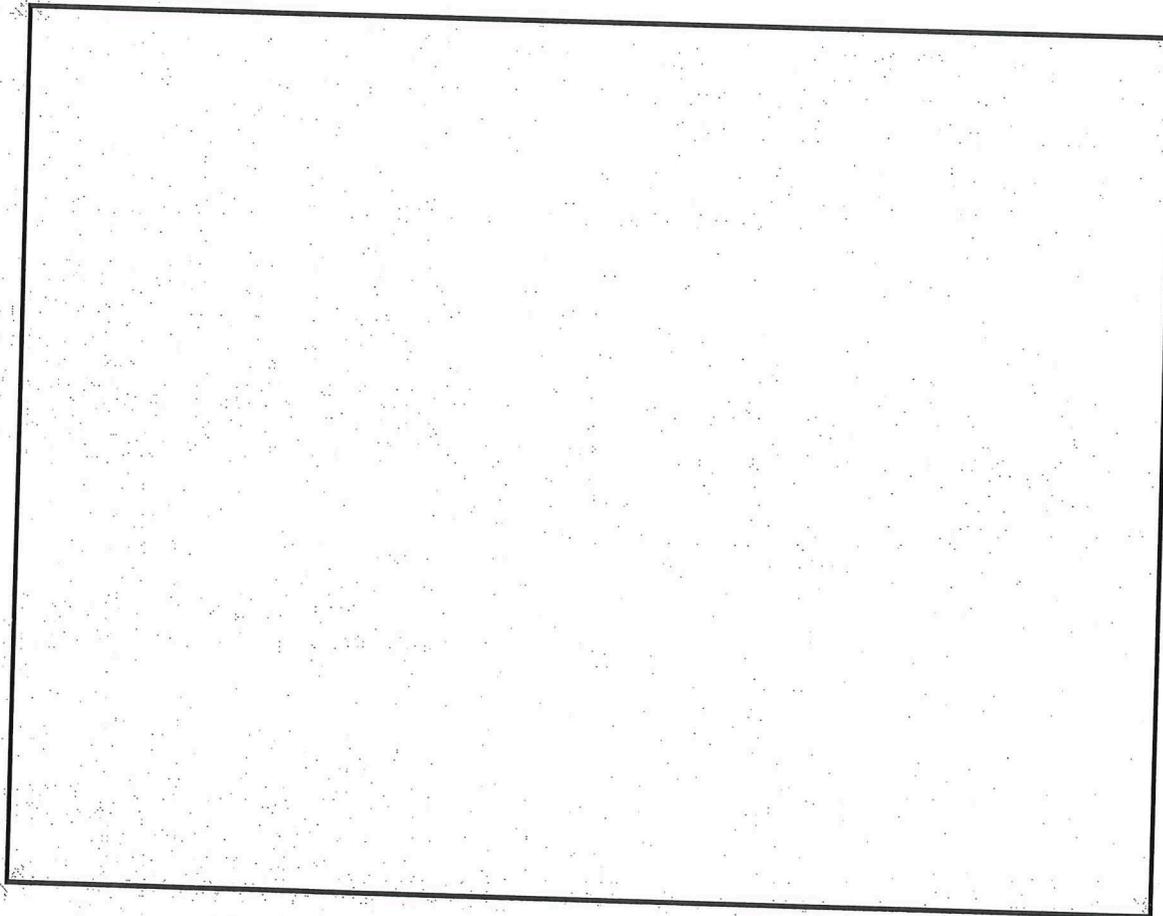
# \_\_\_\_\_

### Daily Problem Solving

Name \_\_\_\_\_

It's time for the school's annual fall parade. The third grade decided to march in a special way this year. One person will walk in the first row, two people walk in the second row and three people walk in the third row. The students continue to walk in this pattern on and on.

- If the whole third grade marches in 10 full rows, how many students are in the third grade?
- You can use table, numbers, words, and/or pictures to explain how you know your answer is correct.



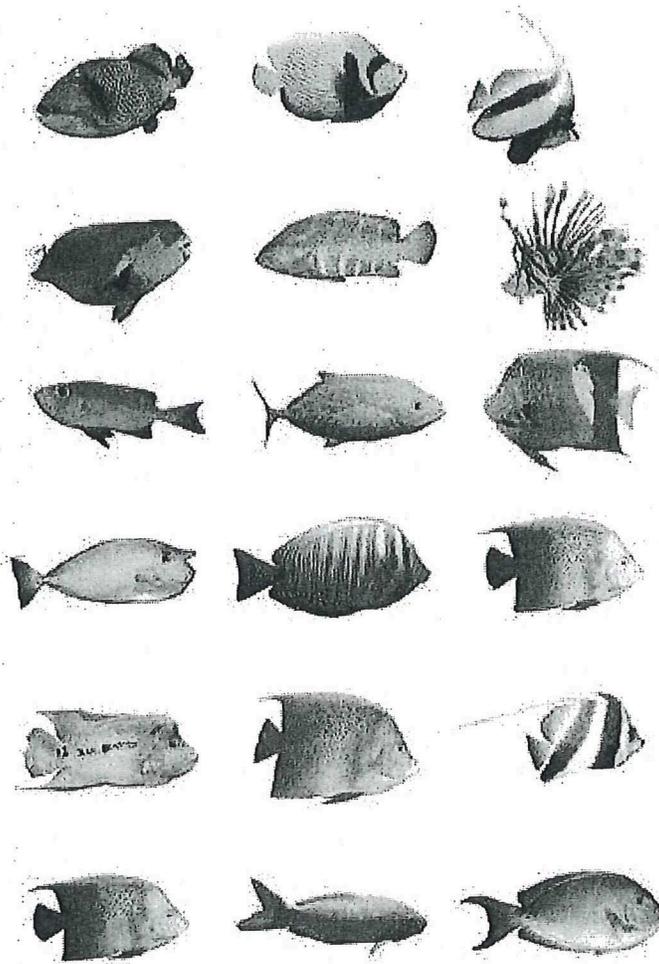
\_\_\_\_\_ # of students in third grade

# Fish

This text is adapted from an original work of the Core Knowledge Foundation.

Scientists study the characteristics of animals. They do this to divide the animal kingdom into different groups, such as mammals and reptiles. One group of animals within the animal kingdom is fish.

Fish are aquatic animals, meaning that they spend their lives underwater. Most fish are coldblooded. Their body temperature changes with the temperature of the water. Fish are also vertebrates, meaning they have backbones. In fact, they are the largest group of animals on Earth that are vertebrates. Earth is covered mostly by water, so it makes sense that fish are the most common vertebrates. There are many different types and sizes of fish.

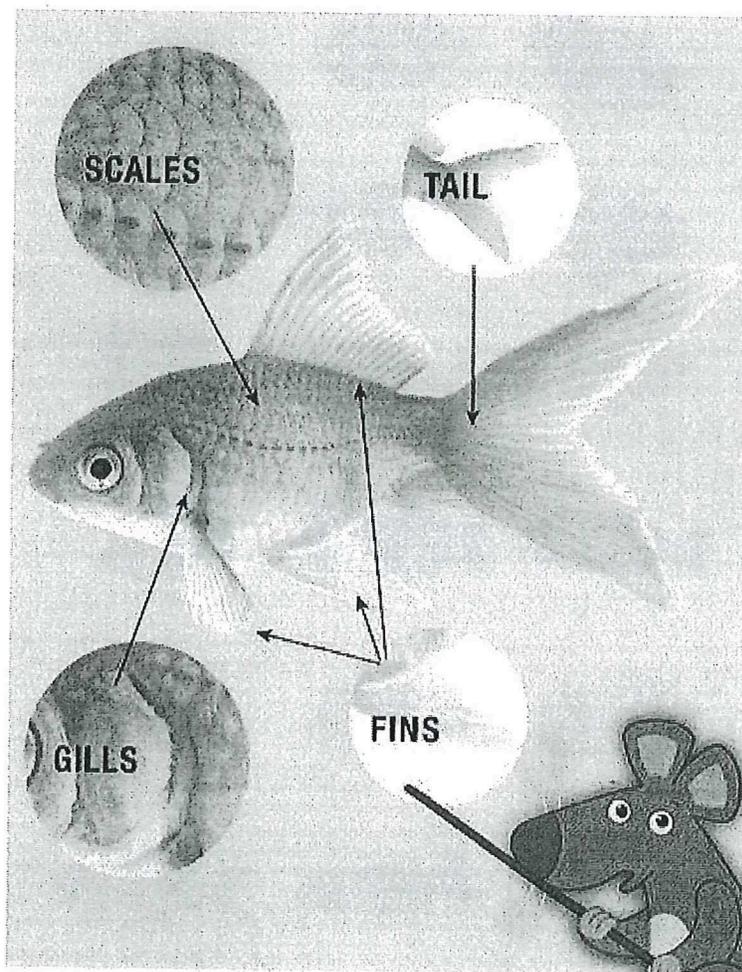


*Fish come in many sizes and colors.*

Fish lay eggs underwater. They also eat and sleep under water. Fish do not sleep in the same way mammals sleep. Fish can't close their eyes because they don't have eyelids. When they sleep, they float around or find a place to hide while they rest.

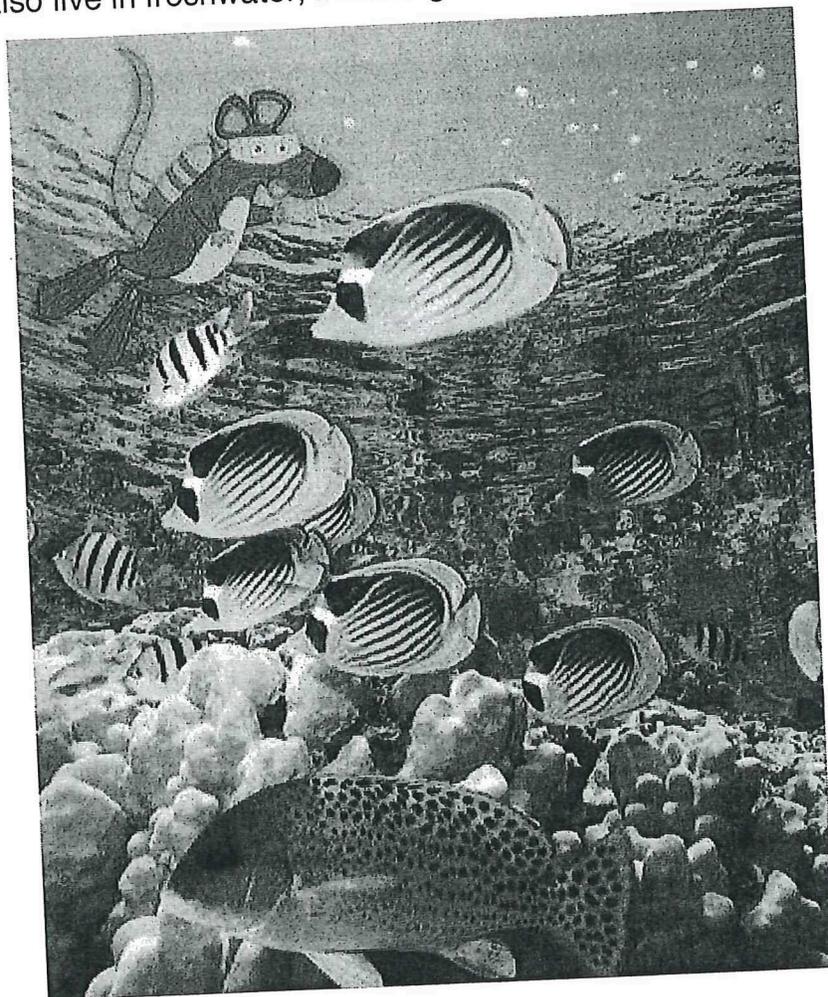
Like other animals, fish need to breathe oxygen. But fish do not have lungs like people and they do not breathe oxygen from the air. Instead, they have gills just behind their heads. Fish gills take oxygen out of the water, so that fish can breathe. But gills do not work well outside water. They cannot take oxygen out of the air. A fish will die quickly-within several minutes-if it is removed from water.

Fish have scales that cover their skin. Scales are rounded and smooth, and there is usually an inner and outer layer. The scales protect the skin and help fish move easily through the water. Fish also use the different fins on their body and their tails to swim. They are able to glide through the water, rapidly changing direction by using their fins and tail.



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Most fish live in saltwater, because most water on Earth is salty. Tropical fish that live in the warm ocean are very colorful. They look as if an artist painted interesting patterns on their bodies. Many fish also live in freshwater, including streams, rivers, lakes, and ponds.



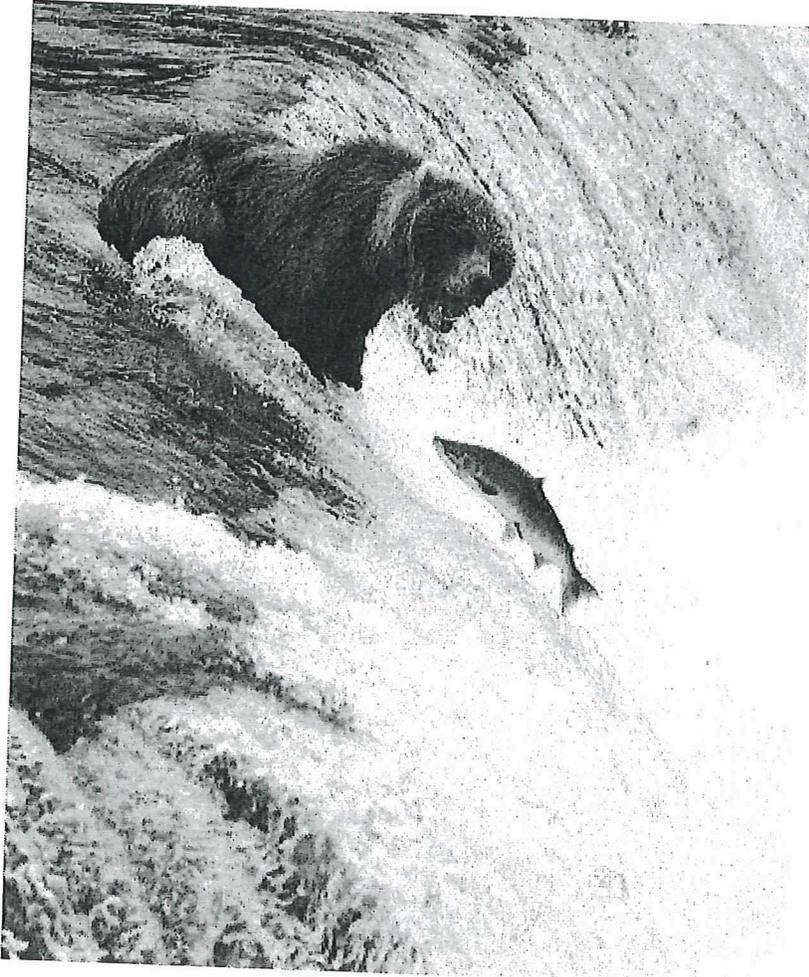
*These tropical fish live in a saltwater habitat.*

Some fish travel in groups called schools. One type of fish that travels in schools is salmon. Salmon live in both saltwater and freshwater. Some types of salmon are born in freshwater streams and rivers. After about a year, they make their way to the ocean where they live for one to five years. Then, they migrate back to the exact same stream where they were born. They lay eggs and the life cycle begins again.

Salmon don't use a map to help them find their way back home. Most scientists think they use their strong sense of smell to find their way. They swim upstream, against the river's current, sometimes swimming hundreds of miles. They leap over waterfalls and rocks to get to the same stream where they were born. They go through all this hard work to reach their home to

lay their eggs.

Hopefully, along the way, a grizzly bear or fisherman won't catch them first. It just so happens that salmon are among the tastiest of all fish!



*A salmon leaping over a waterfall to get upstream to lay its eggs must watch out for enemies.*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Where do fish spend their lives?

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2. This text describes many characteristics of fish. What are TWO characteristics of fish described in the text?

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3. What is the main idea of this text?

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