

Third Grade Assignments

Reading

Week 1:

Farmer Will Allen and the Growing Table pg 104-118

- Collaborative discussion pg 119
- Week 1 pages in packet pages 143-149

Week 2

One Plastic Bag pg 122- 141

Energy Island pg 145-163

-Week 2 pages in packet pages 150-160

Grammar pages in packet

Week 1

Pages 3.5.2 -3.5.5

Week 2

Pages 4.3.1- 4.3.5

Writing

Complete three writing assignments in the packet during the two week period.

Math

Week 1

Book pages 465-486

Math packet 8-5 to 8-18

Week 2

Book pages 487-504

Name _____

Get Set to Read

DIRECTIONS What do you know about how people adapt to their environment? Write (T) for true if you think the statement is true. Write (F) for false if you think the statement is not true. Then read *People and the Environment*. Check back to find out if you were correct. Write the correct answer and the page number where you found it.

T/F?		After Reading	Page
	1. People live in only one type of environment.		
	2. Millions of Americans live near a shoreline.		
	3. It is impossible to use water to create electricity.		
	4. In the forests of the Pacific coast, resources have always been scarce.		
	5. Fishing is more important to the people of Florida than to the people of Oklahoma.		
	6. Homes help people adapt to different environments.		
	7. The lights of towns and cities are evenly spread across the U.S.		
	8. Air conditioning helped Phoenix, Arizona, grow into a large city.		
	9. People develop ways to farm in areas that lack water.		
	10. Some natural resources are in danger of running out.		

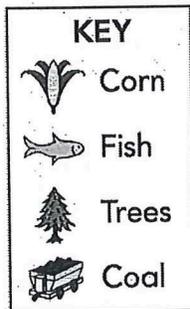
CHALLENGE: Rewrite each false sentence in a way that makes it true.

Name _____

Assessment

1. Which of the following describes all the living and nonliving things around you?
 - a. community
 - b. environment
 - c. physical features
 - d. natural resources

2. The map key below shows the natural resources found in a state.



Which of the following industries might be important to the people who live in this state?

Choose the three correct answers.

- a. shipbuilding
- b. steel making
- c. oil drilling
- d. farming
- e. mining

Match each term with the correct definition.

Write the letter for the term on the line.

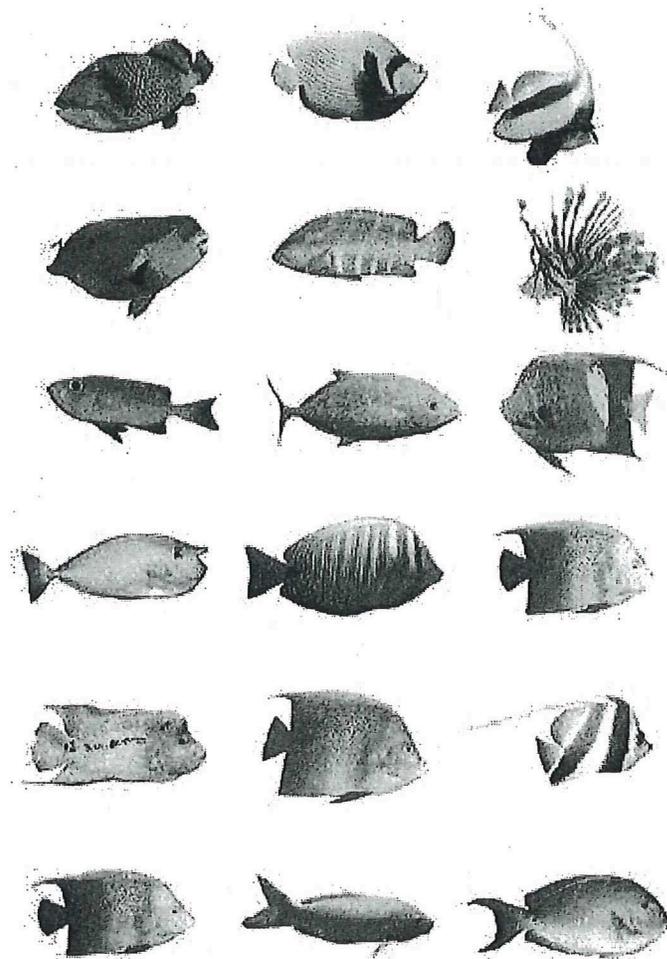
- | | | |
|----------|--|------------------|
| 3. _____ | a smaller community built near a larger city | a. rural area |
| 4. _____ | a place with many people living close together | b. suburban area |
| 5. _____ | an area in the countryside with a small population | c. urban area |

Fish

This text is adapted from an original work of the Core Knowledge Foundation.

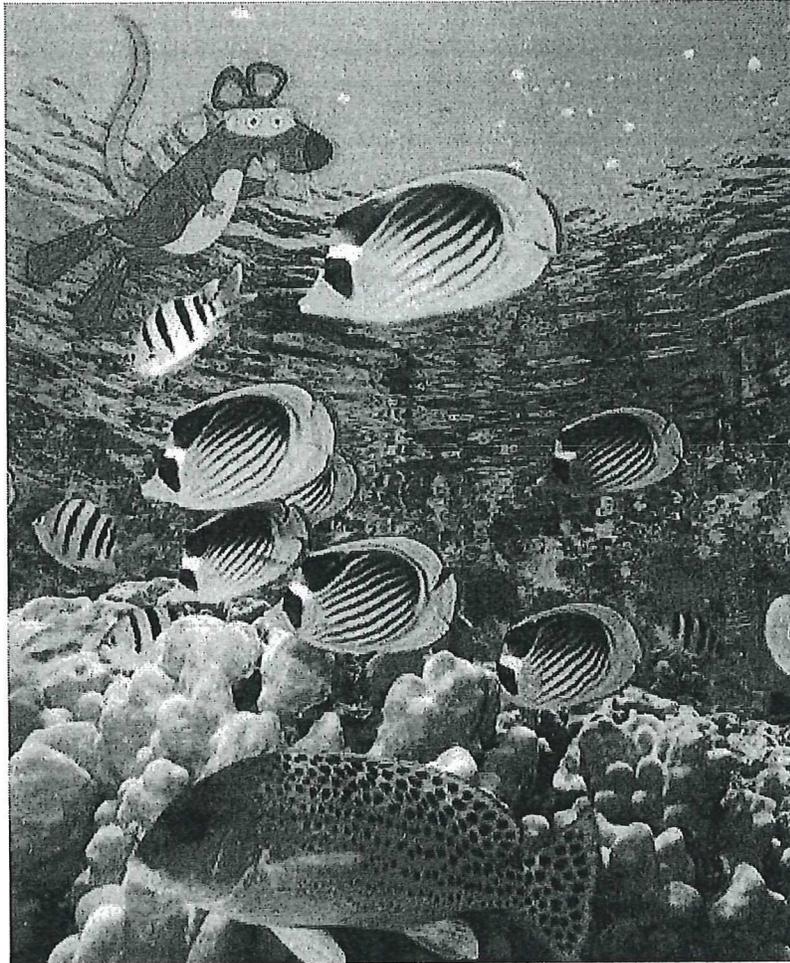
Scientists study the characteristics of animals. They do this to divide the animal kingdom into different groups, such as mammals and reptiles. One group of animals within the animal kingdom is fish.

Fish are aquatic animals, meaning that they spend their lives underwater. Most fish are coldblooded. Their body temperature changes with the temperature of the water. Fish are also vertebrates, meaning they have backbones. In fact, they are the largest group of animals on Earth that are vertebrates. Earth is covered mostly by water, so it makes sense that fish are the most common vertebrates. There are many different types and sizes of fish.



Fish come in many sizes and colors.

Most fish live in saltwater, because most water on Earth is salty. Tropical fish that live in the warm ocean are very colorful. They look as if an artist painted interesting patterns on their bodies. Many fish also live in freshwater, including streams, rivers, lakes, and ponds.



These tropical fish live in a saltwater habitat.

Some fish travel in groups called schools. One type of fish that travels in schools is salmon. Salmon live in both saltwater and freshwater. Some types of salmon are born in freshwater streams and rivers. After about a year, they make their way to the ocean where they live for one to five years. Then, they migrate back to the exact same stream where they were born. They lay eggs and the life cycle begins again.

Salmon don't use a map to help them find their way back home. Most scientists think they use their strong sense of smell to find their way. They swim upstream, against the river's current, sometimes swimming hundreds of miles. They leap over waterfalls and rocks to get to the same stream where they were born. They go through all this hard work to reach their home to

Name: _____ Date: _____

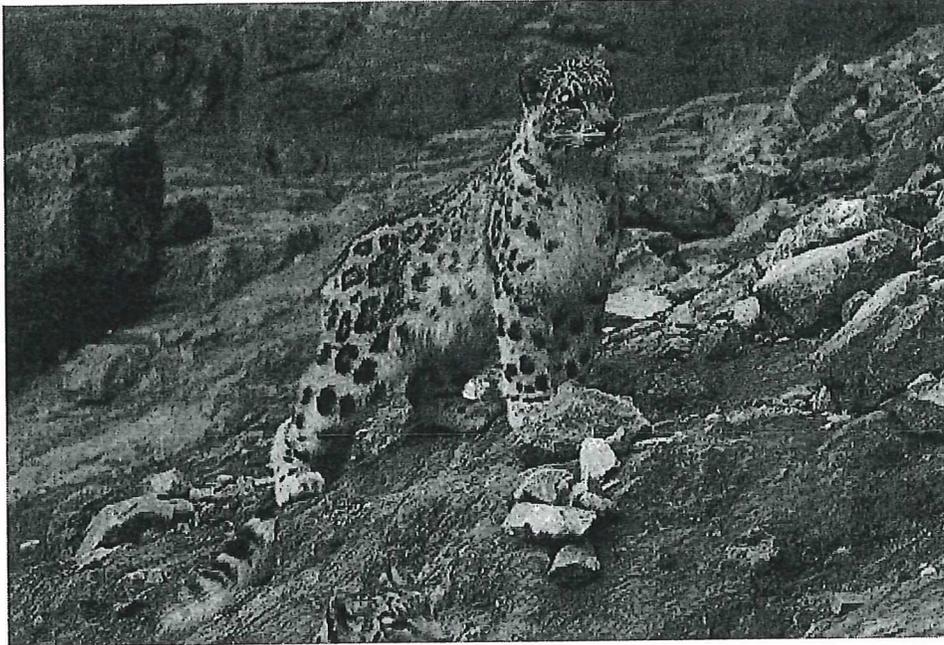
1. Where do fish spend their lives?

2. This text describes many characteristics of fish. What are TWO characteristics of fish described in the text?

3. What is the main idea of this text?

The Snow Leopard

by ReadWorks



a snow leopard

The snow leopard is a wild cat that lives in 12 countries across central Asia. These countries include Mongolia, India, and Nepal. They live in the high, rugged mountains of these countries.

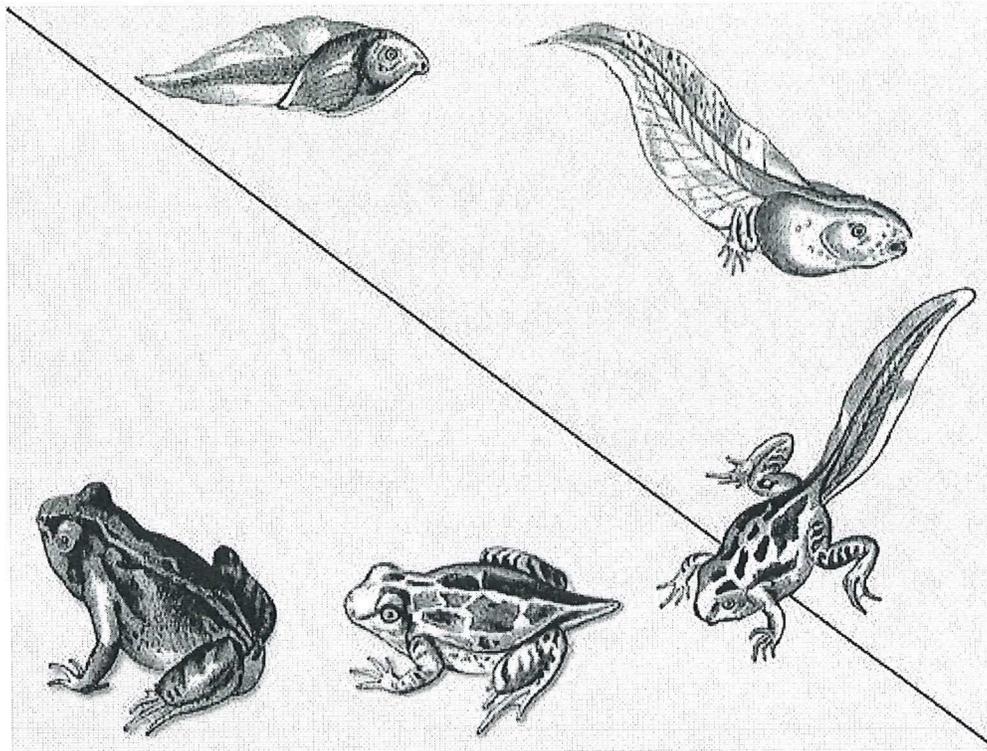
The earth is currently undergoing a period of global warming. Snow leopards can only thrive in a certain climate and environment. As their habitats get warmer, they may be forced to move higher up mountains. They may have to move to areas further north that were once too cold for the snow leopard. As temperatures rise, these areas are becoming more suitable for snow leopards. What exactly will happen to snow leopards under these changing conditions is not yet clear. The World Wildlife Fund explains researchers do believe there is a strong need to "minimize" the other threats snow leopards face to help them fight the additional "stress" climate change brings.

Snow leopards are not alone in this fight. Many animals in various ecosystems around the world must deal with habitats affected by climate change.

5. What is the main idea of this text?

- A. Humans are threatening snow leopards, both by poaching them for their parts and by killing them to stop them from eating livestock.
- B. Snow leopards are wild cats that live in mountain environments, and they are facing threats from humans and climate change.
- C. Snow leopards are wild cats that live in mountain environments, and they have many traits that help them live in those environments.
- D. Snow leopards are only one of many kinds of animals in different environments that are dealing with habitats affected by climate change.

A Frog's Life



life cycle of a frog

From Egg to Frog

Watch a frog grow.

What would your life be like as a frog? You would have to know how to swim and hop. Frogs are **amphibians** (am-FI-bee-uhnz). Amphibians spend part of their lives in water and part on land. Most have smooth, wet skin. Most amphibians hatch from eggs.

Learn about the **life cycle** of a frog. A life cycle shows the stages in an animal's life.

(1) Egg

Most frogs come from tiny eggs. A mother frog lays eggs in or near water. A frog can lay thousands of eggs at once. The eggs are in large clumps. A jelly coating makes the eggs slippery. That protects them from being eaten by other animals.

(2) Tadpole

A tiny **tadpole** grows inside each egg. A few weeks later, the tadpole hatches. A tadpole lives in water. It breathes using **gills**. It uses its long tail to swim and moves like a fish. Tadpoles eat tiny water plants called **algae** (AL-jee).

(3) Froglet

During the next few weeks, the tadpole grows legs and toes. The tadpole's gills grow smaller, and the tadpole starts to grow **lungs**. It swims to the top of the water to breathe air. The tadpole starts to look more like a frog. It is called **afroglet**.

(4) Frog

The froglet's tail gets smaller and soon disappears. Now the frog is an adult. It leaves the water and lives mostly on land. It breathes using lungs. It eats insects, worms, and snails. Mother frogs return to the water to lay eggs. Then the life cycle begins again.

Name: _____ Date: _____

1. According to the text, what does a life cycle show?

- A. the eggs that amphibians hatch
- B. the tadpole that grows inside each egg
- C. the stages in an animal's life
- D. the tiny egg that most frogs come from

2. The text lists and describes the stages of the life cycle of a frog. Which of the following shows these stages in the correct order?

- A. egg, tadpole, frog, froglet
- B. egg, tadpole, froglet, frog
- C. egg, froglet, tadpole, frog
- D. egg, froglet, frog, tadpole

3. Frogs eat different kinds of food during different stages of their life cycles.

What evidence from the text supports this conclusion?

- A. Tadpoles hatch from eggs. Adult frogs grow from froglets.
- B. Tadpoles live in water. Adult frogs live mostly on land.
- C. Tadpoles breathe using gills. Adult frogs breathe using lungs.
- D. Tadpoles eat tiny water plants called algae. Adult frogs eat insects, worms, and snails.

4. Read these sentences from the text.

"A mother frog lays eggs in or near water.

"A tadpole lives in water.

"[An] adult [frog] leaves the water and lives mostly on land."

Based on this information, what can you conclude about where a frog lives during different stages of its life cycle?

- A. At the beginning stages of its life cycle, a frog lives mostly on land. Towards the final stages of its life cycle, a frog lives in water.
- B. Throughout all stages of its life cycle, a frog lives in water.
- C. At the beginning stages of its life cycle, a frog lives in water. Towards the final stages of its life cycle, a frog lives mostly on land.
- D. Throughout all stages of its life cycle, a frog lives mostly on land.

5. What is the main idea of this passage?

- A. A life cycle of a frog has four main stages.
- B. Tadpoles use their long tails to swim and move like fish.
- C. A jelly coating protects frog eggs from being eaten by other animals.
- D. Amphibians spend part of their lives in water and part on land.

6. Read these sentences from the text.

"A jelly coating makes the eggs slippery. That protects them from being eaten by other animals."

What does the word "protects" mean here?

- A. makes them easy to find
- B. makes them hard to find
- C. puts in danger or harm's way
- D. keeps safe from danger or harm

7. Choose the answer that best completes the sentence.

Most frogs come from tiny eggs. A tiny tadpole grows inside each egg. _____, the tadpole hatches.

- A. Meanwhile
- B. Then
- C. Before
- D. Instead

8. Where do most frogs come from?

Support your answer with evidence from the text.

9. Explain how a tadpole becomes a froglet.

Support your answer with evidence from the text.

10. Explain how an egg becomes a frog.

Support your answer with evidence from the text.

3rd Grade Work Packet

Name _____

If you read a good book, newspaper article, magazine, or website, write the title on one of the lines provided, so we can talk about the things you have been reading while you were out of school.

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Name _____ # _____

Journal Writing

Write a letter to your favorite celebrity and tell him or her what you love about his or her work.

(Date)

(Greeting)

(Closing)

(Signature)

Resources

<https://www.education.com/games/third-grade/>

<https://www.readworks.org>

Class code: **PJ3TYT**

Students default password: 1234

Readworks has thousands of passages that include comprehension questions for many different subjects. We use these often in class to support the topics in our Science and Social Studies classes.

<https://www.math-aids.com> Free math worksheets to help support math skills. Highly suggest multiplication. We will be moving into division very soon there are extra resources for that as well.

<https://www.abcya.com>

www.ixl.com

Name _____

Come, Do, Go, Run, See

The verbs *come, do, go, run,* and *see* are irregular and have special spellings to show past tense.

These verbs may also have other spellings when they are used with *has, had,* or *have*.

A gazelle had run across the field.

The gazelle ran across the field yesterday.

➤ Write the correct past tense of the verb in parentheses to complete each sentence.

1. Davia had (come, came) home with Danielle after school. _____
2. Rashawn (saw, seen) his friend at the park. _____
3. The cat has (ran, run) away from home before. _____
4. Ben (did, done) some math homework while I read. _____
5. Sarah (went, gone) home after dinner. _____

➤ Revisit a piece of your writing. Edit the draft to make sure all irregular verbs are used correctly.

Name _____

Eat, Give, Grow, Take, Write

The verbs *eat, give, grow, take,* and *write* have special spellings to show past tense. These verbs also have other spellings when they are used with *has, had,* or *have*.

My teacher gave me a sharpened pencil to use.

That author has written many books I love.

➤ Write the correct past tense of the verb in parentheses to complete each sentence.

1. I (wrote, written) my autobiography. _____
2. We had (eaten, ate) supper before we went to the game. _____
3. Mrs. Sanchez gave me some tomatoes she (grown, grew) in her garden.

4. Marissa had (took, taken) piano lessons before she moved here.

5. Bart (gave, give) his dog a treat. _____

➤ Revisit a piece of your writing. Edit the draft to make sure all irregular verbs are used correctly.

Using Irregular Verbs

The verbs *come, do, go, run, see, eat, give, grow, take, and write* are irregular and have special spellings to show past tense.

These verbs may also have other spellings when they are used with *has, had, or have*.

Jack ran down the sidewalk to meet the mail carrier.

The tomato plants grew tall last summer.

I have done all I can to prepare for the test.

✎ Write the correct past tense of the verb in parentheses to complete each sentence.

1. I have (took, taken) many pictures of trees. _____
2. The tree in my yard has (grew, grown) very tall. _____
3. We (ate, eaten) lunch under the big oak tree last week. _____
4. I (wrote, written) a story about the maple tree in my yard. _____
5. My parents (gave, given) me a tiny tree to plant outside my window.

✎ Revisit a piece of your writing. Edit the draft to make sure all irregular verbs are used correctly.