

Name: \_\_\_\_\_

Ms. Jones

2<sup>nd</sup> Grade Work Packet - Week 4

Days of the Week	Math	Reading & Vocabulary	Writing	Social Studies	Science	Parent Initials
<b>Monday</b>	Counting Coins Worksheet Front and Back	~ Main Idea Worksheet	~ Ending Marks Worksheet front and Back	~ Review the Presidents on the coins Worksheet	~ Read and Complete pg. 190-191	
<b>Tuesday</b>	Counting Coins Worksheet Front and Back	~ Main Idea Worksheet	~ Conjunctions Worksheet Front and Back	~ Complete Names of President on a coin worksheet	~ Read and Complete pg. 192-193	
<b>Wednesday</b>	Counting Coins worksheet front and back	~ Making inferencing Worksheet	~ Pronouns Worksheet Front and Back	~ Study Presidents Worksheet	~ Read and Complete pg. 197-199	
<b>Thursday</b>	Counting Coins worksheet front and back	~ Reading Comprehension Worksheet	~ Adjectives worksheet	Complete Names of President on a coin worksheet	~ Read and Complete pg. 200-202	
<b>Friday</b>	Counting Coins Worksheet front and back	~ Reading Comprehension Worksheet	~ Sentence and Fragment Worksheet	Complete Names of President on a coin worksheet	~ Earth's Surface Worksheet	

\*\* Extra Practice work on (3) three IXL's



Money Packet (1)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Identify the coin.



Coin name: \_\_\_\_\_

Coin Value: \_\_\_\_\_

Label Front/Back : \_\_\_\_\_

How many of this coin are in \$1?

Number Sentence: \_\_\_\_\_ Answer: \_\_\_\_\_

Count the coins.

1. 

\_\_\_\_\_

2. 

\_\_\_\_\_

3. 

\_\_\_\_\_

4. 

\_\_\_\_\_

5. 

\_\_\_\_\_

6. 

\_\_\_\_\_

# Money Packet (1)

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Coin Value: \_\_\_\_\_

Label Front/Back : \_\_\_\_\_

How many of this coin are in \$1?

Number Sentence: \_\_\_\_\_ Answer: \_\_\_\_\_

Count the coins.

<p>1.</p> <p>_____</p>	<p>2.</p> <p>_____</p>	<p>3.</p> <p>_____</p>
<p>4.</p> <p>_____</p>	<p>5.</p> <p>_____</p>	<p>6.</p> <p>_____</p>

## Let's Explore Caves!

# The Cool World of Caves



photos.com

*A cave is an empty space inside Earth. Its opening is usually on the side of a hill. Caves are filled with a lot of interesting things. What hangs out in caves?*

Caves are home to many different animals. Like any home, a cave suits the creatures that live in it. Some animals can survive only in a cave's unique ecosystem. An ecosystem is an environment in which certain plants and animals depend on each other to live. So, just what lives in caves?

## A Blind Find

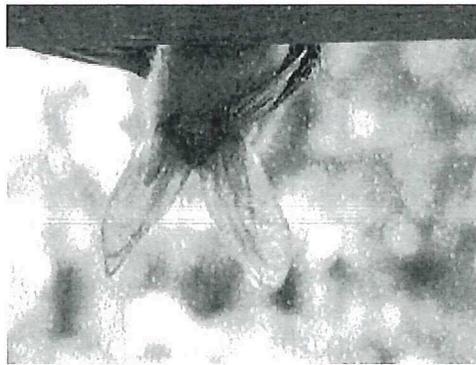
You might see blind salamanders in caves, but they won't see you! Blind salamanders do not need sight. They live in the darkest parts of caves—in water or on land. They are able to catch food by feeling the movements of other animals.

# Going Up or Down?

When water mixes with calcium and drips inside caves, it hardens and builds up over time. That creates cone-shaped objects called stalactites and stalagmites. Stalactites hang from the ceiling. Stalagmites rise from the ground. Sometimes they meet and form columns.

## Hanging Around

Many bats sleep in cave doorways. They fly out to find food. Some bats hibernate in caves during the winter.



sxc.hu

*A bat.*

## Lots of Legs

Millipedes like to chill out in the cool, damp middle sections of caves. They can have anywhere from 80 to 400 legs! Having so many legs helps them dig their way underground.

## Sneaky Snake



photos.com

*A snake.*

Rat snakes do not live in caves, but they sure do like to visit! Rat snakes slither through cave openings to look for food.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What are the names of four animals that live in or near caves?

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2. What word does the author use to describe how rat snakes move? Why might the author have chosen this word?

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3. According to the passage, what do millipedes use their many legs for?

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4. What is this passage mostly about?

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5. The question below is an incomplete sentence. Choose the word that best completes the sentence.

\_\_\_\_\_ stalactites descend from above and stalagmites rise from the ground, they sometimes meet in the middle.

- A. Because
- B. So
- C. But

6. Complete the following sentence: The dog was very **unique** because

\_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. The main idea of this passage is

- A. blind salamanders live in caves.
- B. caves can be found in many places.
- C. caves are home to many animals.
- D. caves need protection from pollution.

2. A detail from this passage is

- A. columns are formed when stalactites and stalagmites reach each other.
- B. millipedes have millions of legs.
- C. stalagmites hang from the ceilings of caves.
- D. no animal can survive in a cave.

3. \_\_\_\_\_ find food in caves.

- A. Bats
- B. Rat snakes
- C. Both
- D. Neither

4. Another detail from the passage is

- A. millipedes use their legs to dig in the mud.
- B. bats hibernate in caves.
- C. stalactites hang from the ceilings of caves.
- D. all of the above.

5. If you went into a cave, what do you think it would be like?

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Name \_\_\_\_\_ Date \_\_\_\_\_ Score: \_\_\_\_\_

Write the correct end mark for each sentence.



- A. May I try another game on your computer \_\_\_\_
- B. This game is terrific \_\_\_\_
- C. That level was easy \_\_\_\_
- D. I am on level ten \_\_\_\_
- E. What level are you on \_\_\_\_
- F. I did it \_\_\_\_
- G. Do you have this game on your computer \_\_\_\_
- H. This game is amazing \_\_\_\_
- I. I need help with this level \_\_\_\_
- J. I really enjoy playing this game \_\_\_\_
- K. Who has the highest score \_\_\_\_
- L. I'm so excited that I passed level twelve \_\_\_\_

Name: \_\_\_\_\_

# Punctuation

Directions: Add the missing period, question mark, or exclamation point to the end of each sentence.

1. I am excited for my birthday party this weekend
2. What time are we leaving
3. I am wearing a blue shirt
4. This is so much fun
5. I like to read scary stories
6. Did you bring the box
7. Give that back to me right now
8. My dogs name is Buster
9. What color was the flower
10. My favorite food is pizza



# Money Packet (1)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Identify the coin.



Coin name: \_\_\_\_\_

Coin Value: \_\_\_\_\_

Label Front/Back : \_\_\_\_\_

How many of this coin are in \$1?

Number Sentence: \_\_\_\_\_ Answer: \_\_\_\_\_

Count the coins.

1.  _____	2.  _____	3.  _____
4.  _____	5.  _____	6.  _____

Money Packet (1)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Identify the coin.



Coin name: \_\_\_\_\_

Coin Value: \_\_\_\_\_

Label Front/Back : \_\_\_\_\_

How many of this coin are in \$1?

Number Sentence: \_\_\_\_\_ Answer: \_\_\_\_\_

Count the coins. **Use the space to show your counting strategy.**

<p>1.</p>  <hr/>	<p>2.</p>  <hr/>	<p>3.</p>  <hr/>
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Name \_\_\_\_\_ Date \_\_\_\_\_

# Snowflakes

No two snowflakes are exactly alike. Snowflakes form in clouds, and their different journeys to the ground affect their shape and size, giving each snowflake its own unique identity. Very cold clouds contain water droplets and ice crystals. As water droplets attach themselves to ice crystals, they freeze, creating an even larger ice crystal. When this happens, water molecules line up and form a six-sided shape called a "hexagon." This is why all snowflakes are six-sided. The shape of the ice crystal is determined by the temperature of the cloud. The amount of moisture in the cloud determines the size of the ice crystal. Likewise, the more moisture there is in a cloud the bigger the ice crystal will be. When several ice crystals join together, they form a snowflake. As snowflakes tumble through the air, whirling and spinning, they each take a different path to the ground. As each snowflake falls it drifts through clouds with different temperatures and moisture levels, which shapes each snowflake in a unique way.

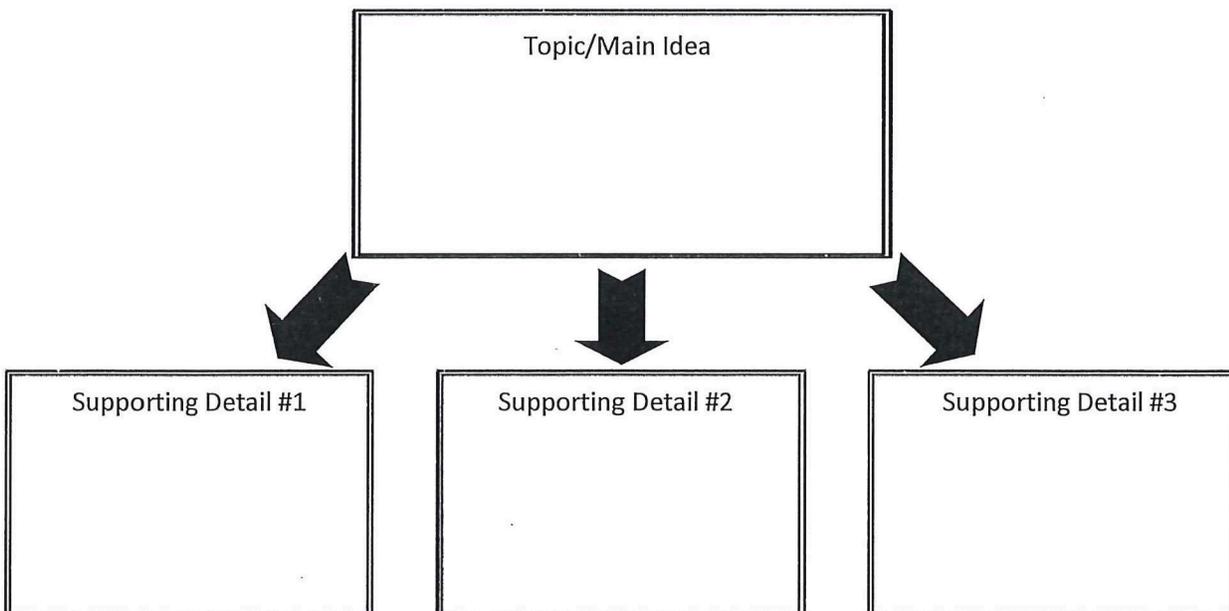


Use a red crayon to underline the **MAIN IDEA**.



Use a blue crayon to underline the **SUPPORTING DETAILS**.

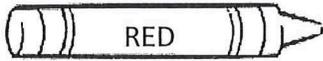
Complete the web below by adding the main idea and at least 3 supporting details.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Reindeer

Did you know that all reindeer do not just live at the North Pole? It's true! Reindeer are interesting creatures. They can be found in Northern Asia, Europe, Siberia, Alaska, Canada and Greenland. In North America, reindeer are called "caribou." They are nomadic species, which means they are constantly moving from place to place in large herds that may contain thousands of reindeer. They survive the cold temperatures of their habitats, because their coat has two layers. A soft wool under-layer lies against its skin. Long, hollow "guard hairs" form the top layer. These special layers help to keep them warm and dry. Just like Rudolph, a reindeer's nose plays an important part in its survival. Since reindeer live in areas where food often hides under the snow, they rely on a super sense of smell to find their dinner. Reindeer also have special hooves to scoop and dig through the snow to plants and food underneath. Male and female reindeer grow antlers. Each year the antlers fall off, and the next year the reindeer grow even bigger antlers which they use to defend against predators.



RED

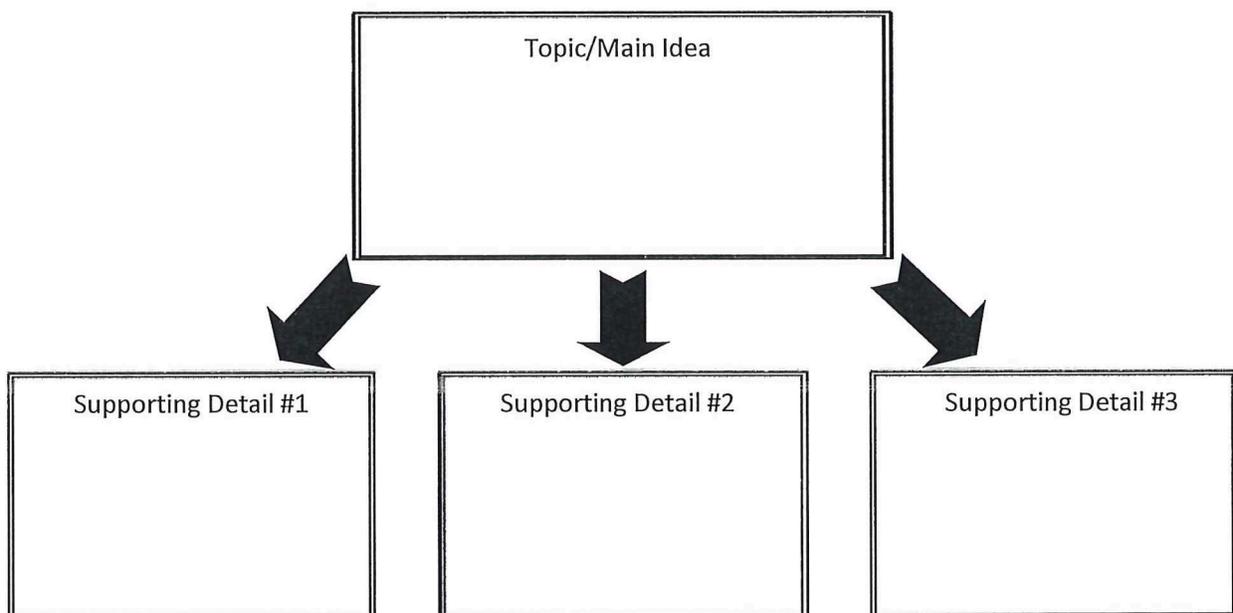
Use a red crayon to underline the **MAIN IDEA**.



BLUE

Use a blue crayon to underline the **SUPPORTING DETAILS**.

Complete the web below by adding the main idea and at least 3 supporting details.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Conjunctions Worksheet (Joining Sentences Part 1)

Conjunctions are words that join two or more words, phrases or clauses. Example Conjunctions; for, and, nor, but, or, yet, so.

Directions: Join the two sentences together using one of the following conjunctions.

**for, and, nor, but, or, yet, so**

*Example A: John loves football. John loves basketball.*

*Answer: John loves football **and** basketball.*

1. The dog loves to go for walks. The dog does not walk fast.

\_\_\_\_\_

2. David is good at baseball. David does not like to play baseball.

\_\_\_\_\_

3. Sam doesn't like football. Sam doesn't like tennis.

\_\_\_\_\_

4. The team worked hard. The team won the game.

\_\_\_\_\_

5. The class was obedient. The class was able to go on a field trip.

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Conjunctions Worksheet (Identifying Part 1)

Conjunctions are words that join two or more words, phrases or clauses. Example Conjunctions; for, and, nor, but, or, yet, so.

**Directions:** Circle the conjunction that connects the two phrases. Then write **compound subject** or **compound predicate** to tell what parts the conjunction joins.

*Example A: Stephen loves to play basketball, for he is very tall.*

*Answer: for- Compound Predicate*

1. I love to swim and play basketball.

\_\_\_\_\_

2. We are going to the movies or the shopping mall.

\_\_\_\_\_

3. John and Mark are very good basketball players.

\_\_\_\_\_

4. I brought my raincoat but left my umbrella at home.

\_\_\_\_\_

5. Stan or Alex will bring the basketball to practice.

\_\_\_\_\_

Name: \_\_\_\_\_

# Happy Presidents' Day!

Make a prediction and win a prize!

1. Who is on the penny? \_\_\_\_\_
2. Who is on the nickel? \_\_\_\_\_
3. Who is on the dime? \_\_\_\_\_
4. Who is on the quarter? \_\_\_\_\_
5. Who is on the half dollar? \_\_\_\_\_
6. Who is on the \$1 bill? \_\_\_\_\_
7. Who is on the \$5 bill? \_\_\_\_\_
8. Who is on the \$10 bill? \_\_\_\_\_
9. Who is on the \$20 bill? \_\_\_\_\_
10. Who is on the \$50 bill? \_\_\_\_\_





Money Packet (2)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Count the money.

1.		= _____
2.		= _____

Solve the problems below. Show two different strategies.

3. I have the following money: two twenty dollar bills, one ten dollar bill, three five dollar bills, and two one dollar bills. How much money do I have?

Number Sentence: _____	Number Sentence: _____

4. Lindsay went to the mall. She bought a pair of shoes for \$22 and a pair of pants for \$17. How much money did Lindsay spend?

Number Sentence: _____	Number Sentence: _____

Money Packet (2)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Count the money.

1.		= _____
2.		= _____

Solve the problems below. Show two different strategies.

3. Ryan went to the Lego Store with a \$50 bill. He bought a lot of new Legos. He left with a \$20 dollar bill. How much did Ryan spend?

Number Sentence: _____	Number Sentence: _____

4. Bobby went to the mall and bought a shirt for \$12, a pair of jeans for \$28, and a pack of socks for \$8. How much did Bobby spend?

Number Sentence: _____	Number Sentence: _____