

Name: _____

Ms. Jones

2nd Grade Work Packet - Week 3

Days of the Week	Math	Reading & Vocabulary	Writing	Parent Initials
Monday	Counting Coins worksheet ~Complete pg. 503-505	~ Read the selected book	~ Review book ~Start writing your outline on your book	
Tuesday	Counting Coins ~ Complete pg. 506-508	~ Review book ~ Complete worksheet on book	~Review Book ~Start writing your outline and begin writing Rough Draft on book	
Wednesday	Counting Coins worksheet front and back	~Reading Comprehension Worksheet	~ Review your rough draft and check for errors and commonly made mistakes.	
Thursday	Counting Coins worksheet front and back	~ Reading Comprehension Worksheet	~ Start writing your Final Draft	
Friday	Counting Coins Worksheet front and back	~ Reading Comprehension Worksheet	~ Start writing your Final Draft	

*** Extra Practice work on (3) three IXL's

Name _____ Date _____

Reading

► Read the selection and answer each question.

Mouse in the House

- 1 When Kitty saw a mouse in her house, she said, "This is my house! You don't belong here, Mouse. Leave at once."
- 2 "Oh pretty please, may I stay, Kitty?" said Mouse. "You have a very large house and a very large chair. Wouldn't it be so much nicer to share?"
- 3 "Don't be silly," said Kitty. "A kitten and mouse can't share a house. I'm sorry, but you must go!"
- 4 After Mouse went away, Kitty sat in her very large chair in a very large house that was very quiet.
- 5 Kitty sat for a long time. There was no one to talk to and no one to play with. There was no one to tell jokes and laugh with.
- 6 Kitty went to the door and called, "Mouse, please come back! You are right! I have a very large house and a very large chair, and it would be so much nicer to share."

1 What is the author's purpose for writing the story?

- Ⓐ to give facts about a topic
- Ⓑ to teach a lesson in a fun way
- Ⓒ to persuade readers to try something new
- Ⓓ to show readers what something looks like

- 2 What does the author MOST LIKELY want the reader to know from the story?
- Ⓐ It is fun to play.
 - Ⓑ It is nice to share.
 - Ⓒ It is good to have things.
 - Ⓓ It is easy to make friends.

- 3 Read the sentence from paragraph 4.

After Mouse went away, Kitty sat in her very large chair in a very large house that was very quiet.

Which word in the sentence is an adjective that describes the chair?

- Ⓐ *sat*
- Ⓑ *large*
- Ⓒ *house*
- Ⓓ *quiet*

► Read the selection and answer each question.

Stars under the Sea

Meet the Sea Star

¹ Have you heard of sea stars? Many people know sea stars by the name “starfish.”

Staying Safe

² Sea stars come in many colors. Sea stars in bright colors such as orange and red tell hungry animals to stay away. Blue, gray, or brown sea stars look like the color of sand or water. This helps them hide more easily.

³ The outside of a sea star is hard with tiny sharp parts. The sharp parts help to keep the sea star safe. Other animals will get hurt if they touch the sea star.

Sea Star Arms

⁴ Sometimes a sea star gets hurt and loses one of its arms. This is not a problem for a sea star. A sea star is able to grow a new arm!

⁵ Sea stars have tiny eye spots on the ends of their arms. These spots can see light and dark and help the sea star find food.

⁶ The next time you see a sea star, you will know what a wonderful sea animal it is!

4 What is the author’s purpose for writing the article? Use words from the article to support your answer.

5 What does the author want the reader to learn about sea stars?

- Ⓐ They are very hard to find.
- Ⓑ They need help from people.
- Ⓒ They come in beautiful colors.
- Ⓓ They have many ways to stay safe.

6 Read the sentence from paragraph 3.

The outside of a sea star is hard with tiny sharp parts.

Which word is an antonym of hard?

- Ⓐ new
- Ⓑ soft
- Ⓒ little
- Ⓓ strong

Name _____ Date _____

Writing

► Read the selection and choose the best answer to each question.

Cara wrote about her new bedroom. Read the first part of Cara's paper and look for any changes she should make. Then answer the questions that follow.

The Top Bunk

(1) My sister and I share a bedroom in our new home. (2) At first I wasn't happy about it I used to have my own room. (3) Now it so much more fun!

(4) Mom got us a bunk bed. (5) I get the top bunk because I'm older. (6) I put on the wall my pictures next to my bed. (7) I have a ladder to climb up and a slide to come down!

-
- 1** What is the correct way to write sentence 2?
- Ⓐ At first. I wasn't happy about it I used to have my own room.
 - Ⓑ At first I wasn't happy about it I used to. Have my own room.
 - Ⓒ At first I wasn't happy about it. I used to have my own room.
 - Ⓓ No change is needed.
- 2** Which of these is NOT a complete sentence?
- Ⓐ sentence 3
 - Ⓑ sentence 4
 - Ⓒ sentence 5
 - Ⓓ sentence 7

Name _____ Date _____

- 3** What is the BEST way to write sentence 6?
- Ⓐ My pictures on the wall I put next to my bed.
 - Ⓑ My pictures next to my bed I put on the wall.
 - Ⓒ I put my pictures on the wall next to my bed.
 - Ⓓ No change is needed.

Name _____ Date _____

Reading

► Read the selection and answer each question.

Sharing Stories

- ¹ Did you ever stop to think about why people tell stories? Stories are told for many reasons. Stories teach lessons. Stories help people remember the past. Stories bring people together. And of course, stories are also fun!
- ² Long ago, people didn't write or read stories. They shared them aloud with each other. Children listened to stories told by adults. When the children grew up, they told the same stories to their children. In this way, a story might be told for hundreds of years. But the story would also change as different people told it.
- ³ Many stories from long ago and today have lessons. A story might teach a lesson about being kind, brave, or clever.
- ⁴ Some stories are family stories. When you hear these stories, you learn more about your family and yourself. Some family stories are very funny, and everyone laughs together.
- ⁵ So, do you have a story to tell?

1 What is the MAIN topic of the article?

- (A) reading stories
- (B) telling stories
- (C) family stories
- (D) funny stories

- 2 Which **two** details from the article BEST support the central idea that stories are told for many reasons?
- Ⓐ *Stories help people remember the past.*
 - Ⓑ *Long ago, people didn't write or read stories.*
 - Ⓒ *But the story would also change as different people told it.*
 - Ⓓ *A story might teach a lesson about being kind, brave, or clever.*

- 3 Read the sentence from paragraph 2.

Children listened to stories told by adults.

What does the *-ed* at the end of listened tell readers?

- Ⓐ The listening is happening now.
- Ⓑ More than one child is listening.
- Ⓒ The listening happened in the past.
- Ⓓ Children are listening to more than one story.

Name _____ Date _____

► Read the selection and answer each question.

Grandfather's Store

- 1 Sometimes Amy helped her grandfather, Mr. Wilson, run his store. The store sold many things. But lately not a lot of people were coming to the store.
- 2 "This is not good," Mr. Wilson said to Amy. "I need something new to sell so more people will shop."
- 3 While her grandfather sat to think, Amy opened boxes of things for the store. Amy put out candy, dishes, and more. Last, she mopped the floor.
- 4 "Grandpa, can I look around the back room?" asked Amy.
- 5 "Go ahead, dear," Mr. Wilson said. "I have a feeling it's going to be another quiet day."
- 6 In the back room, Amy found a box with some of her aunt Dela's old dresses in it. Amy tried on a blue dress.
- 7 A woman shopping in the store saw Amy. "What a nice dress!" she said. "Do you have any of those to sell?"
- 8 "Yes!" Amy said. Her face lit up with a wide smile.
- 9 Mr. Wilson laughed. "I guess I have something new to sell."
- 10 Amy grinned. "You mean something old."

4 Which sentence from the story BEST shows that Amy is helpful?

- Ⓐ *Amy put out candy, dishes, and more.*
- Ⓑ *"Grandpa, can I look around the back room?" asked Amy.*
- Ⓒ *Amy tried on a blue dress.*
- Ⓓ *"You mean something old."*

5 How does Amy feel in paragraph 8?

- Ⓐ sad
- Ⓑ tired
- Ⓒ excited
- Ⓓ surprised

6 Read the sentence from paragraph 6.

In the back room, Amy found a box with some of her aunt Dela's old dresses in it.

Which word is an antonym for old?

- Ⓐ pretty
- Ⓑ new
- Ⓒ clean
- Ⓓ shiny

Name _____ Date _____

Writing

► Read the selection and choose the best answer to each question.

Jacob wrote a story about a pet. Read Jacob's story and look for any changes he should make. Then answer the questions that follow.

My Pet Donkey

(1) I have a pet donkey. (2) Have you ever tried to train a donkey (3) It is a hard job.

(4) If I tell Donkey to sit, he stands. (5) If I tell Donkey to go, he sits.
(6) There is only one time he listens to what I say.

(7) "Donkey, come eat dinner."

(8) Donkey walks to his pail of hay. (9) He begins eating.
(10) Good donkey.

1 What is the correct way to write sentence 2?

- Ⓐ Have you ever tried to train a donkey.
- Ⓑ Have you ever tried to train a donkey?
- Ⓒ Have you ever tried to train a donkey!
- Ⓓ No change is needed.

- 2** What is the correct way to write sentence 7?
- Ⓐ "Donkey comes to eat dinner."
 - Ⓑ "Donkey, you to come eat dinner."
 - Ⓒ "Donkey, you are coming to eat dinner."
 - Ⓓ No change is needed.
- 3** Which would be the BEST sentence to end with an exclamation point?
- Ⓐ sentence 1
 - Ⓑ sentence 6
 - Ⓒ sentence 9
 - Ⓓ sentence 10

Where Does Food Go?



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What happens after you bite into a piece of food? First you chew the food, and then it travels through your body's digestive system. That system breaks down the food into small pieces so that it can be used as energy for your body. Open up, and follow the path of food.

Look at the Digestive System

Food travels to several places as it is digested, or broken down. Follow the trip food takes from the mouth to the intestines.

Breaking Down Your Food

When you take a bite out of an apple and start to chew, the apple mixes with the liquid in your mouth called saliva. Your saliva helps break down food.

Sending Food to Your Stomach

When you swallow food, it travels down a tube called the esophagus. That tube leads to your stomach.

Turning Food Into Liquid

The stomach is made up of muscles that squeeze the food and mix it with special juices. That turns the food into liquid.

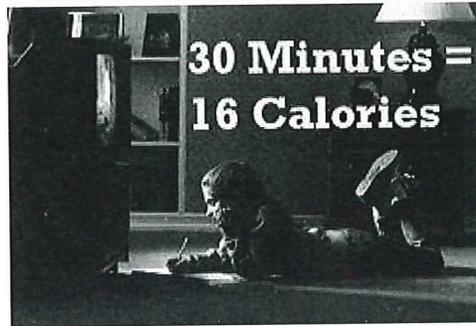
Carrying Nutrients to Your Body

The liquid moves to the intestines, where it is broken down again. The healthy parts of food that your body needs, called nutrients, are sent to other parts of your body. The unhealthy parts are pushed out of your body.

Your Body Burns Calories

A calorie is a unit of energy. Your digestive system works to break down food, and your body burns the calories from food. Look at how many calories you can burn doing some everyday activities.

Activity, Time, and Calories Burned



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Watch television

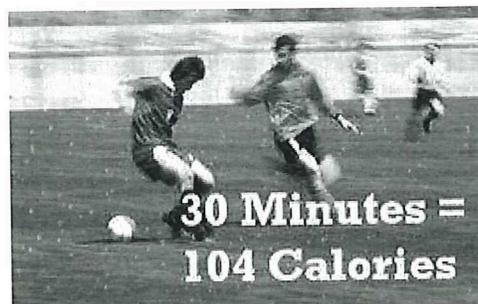
- 30 minutes
- 16 calories

Walk the dog

- 30 minutes
- 66 calories

Pick up litter

- 30 minutes
- 76 calories



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Play soccer

- 30 minutes
- 104 calories

Swim

- 30 minutes
- 202 calories

Name: _____ Date: _____

1. After reading the first paragraph, you can guess that this article is mostly about:

- A. how much you should eat a day.
- B. chewing food.
- C. how fast you can eat an apple.
- D. how your body digests food and turns it into energy.

2. Which sentence would not make sense in this passage?

- A. Chewing your food well can help your body to digest.
- B. Doctors are trained for many years.
- C. Your body needs energy to live.
- D. Digestion is an important process in the body.

3. Calories are

- A. burned during activities so that your body has energy.
- B. a type of food.
- C. used to tell you how much fun an activity is.
- D. used to make food.

4. The most effective way of burning calories is to

- A. play soccer.
- B. walk the dog.
- C. watch television.
- D. swim.

5. Write a new title for this passage.

Name _____

Date _____

Title:

Character (s): who is in the story?

Setting (s): where is the story?

Plot

Beginning (2-3 Sentences, In a complete sentence tell me who the story is about, describe the main character, Tell where the story takes place)

Middle (2-3 Sentences, what happened or the problem in the story)

(2-3 sentences how was the problem solved in the story and state a closing sentence) End

Name _____

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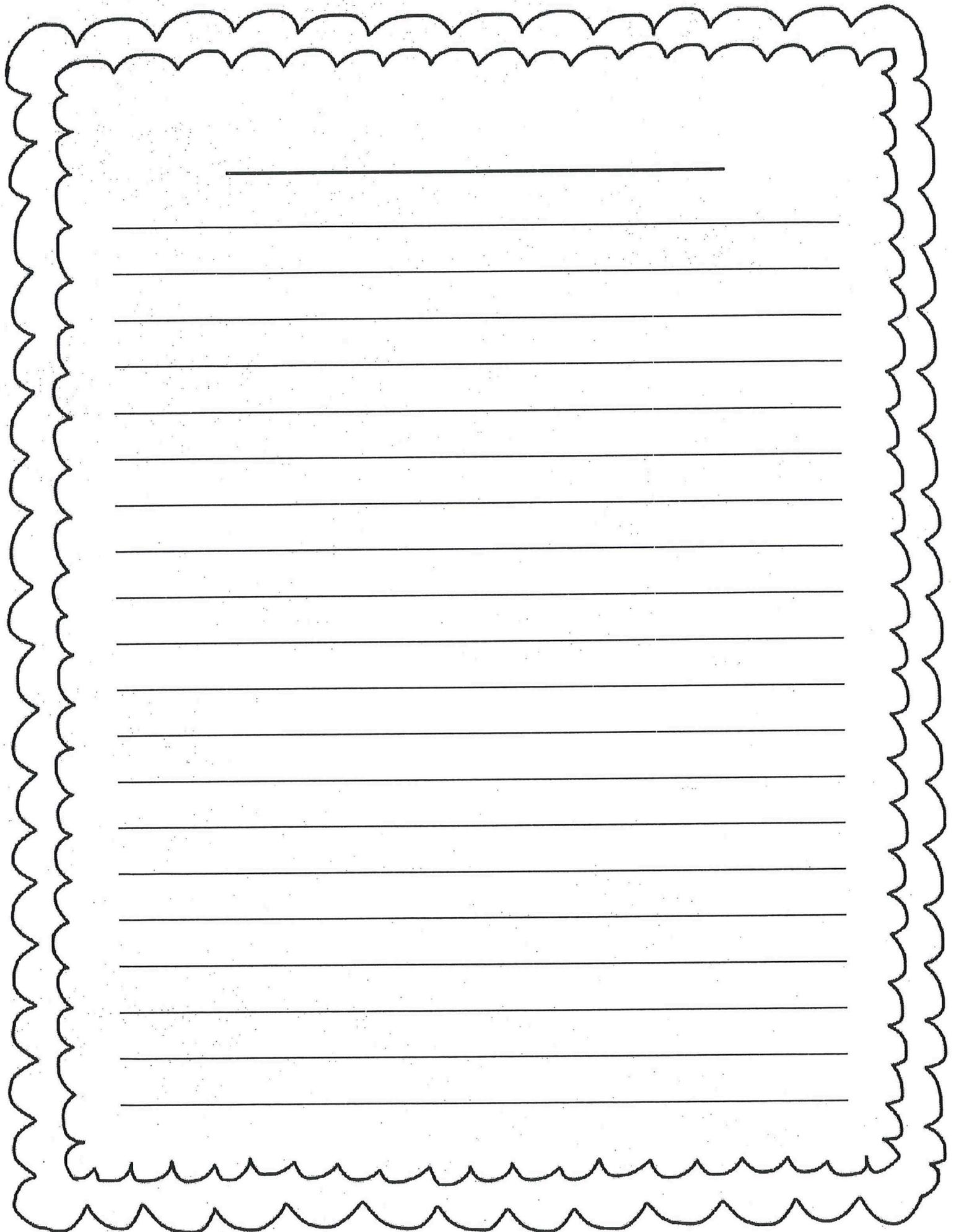
Title _____

The main characters are _____

The tale takes place _____

In the tale (plot) _____

Directions: Have students use the template for their book reports.



Editing Checklist

Ask yourself these questions as you edit your draft.

1. Do I have a title?	
2. Have I described the setting at the start?	
3. Have I named and described the characters?	
4. Do I have a plot with <ul style="list-style-type: none">• a beginning?• a middle?• an end?	
5. Do all of my sentences start with uppercase letters?	
6. Do all of my sentences end with a final mark? (. ? or !)	
7. Have I spelled all of my words correctly?	
8. Have I added “sense” words that describe how things look, feel, taste, sound, or smell?	

Name _____

Counting Coins

1. Show and label \$0.48	2. Show and label \$0.05
3. How much is shown? 	4. How much is shown? 

5. Which set of coins equals \$0.29?

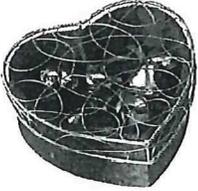


6. Which set of coins does NOT equal \$0.18?



Name: _____ Date: _____

Directions: It's Valentine's Day! Count the money to figure out if you have enough to buy each item. Circle your answer.



This candy costs 20¢. Do you have enough?



Yes No



This balloon costs 50¢. Do you have enough?



Yes No



These flowers costs \$1.00. Do you have enough?



Yes No



This bear costs 81¢. Do you have enough?



Yes No



This hat costs 42¢. Do you have enough?



Yes No



This cookie costs 21¢. Do you have enough?



Yes No