



NEWS FROM THE GOOD SHEPHERD

October 31, 2011

"IT'S ALL ABOUT S.U.C.C.E.S.S.!"

Week three of the second quarter has ended and today you are receiving your child's first Progress Report. Please review the progress made thus far.

If you do not see sufficient progress at this point, it is not too late to make adjustments at home in how your child completes assignments and studies for tests and/or quizzes. It is also recommended that you communicate with the teacher so that you have a good idea of how your child performs in class. Please remember to consistently encourage your child to:

- ✓ do his/her best everyday in all things
- ✓ give 100% effort in academics and behavior
- ✓ be polite, courteous, and display manners daily
- ✓ set realistic goals and realistic steps to achieve those goals
- ✓ believe in themselves and know that with hard work and effort they can accomplish anything their heart desires

Together, we make a difference in the life of your children. Let us continue to instill in them that only **"Hard Work + Effort = SUCCESS!"**

T.I.P. [The Informed Parent]

Make your home a rich environment for learning. Dinner conversations, trips, games, reading time, family sports, appropriate supervision, home organization, and daily routines all contribute to your child's academic achievement at school.



Utilize resources in your community to provide enrichment activities for your child, such as museum trips, music, dance, art lessons, sports programs, libraries, etc.

Use your computer to enrich and support your child's educational achievement. Start with understanding what your child is learning at school and what his/her learning strengths and needs are. Look through his/her textbooks and familiarize yourself with his/her test scores to get clues for finding the best online resources and software to enhance his/her understanding of the academic material and remediate where he/she has deficiencies.



SCHOOL SAFETY

ALL VISITORS must sign-in at the front desk before going anywhere in the school, especially to the classrooms. Visitors will be given a badge, which they must wear while in the school. The badge indicates to the faculty and staff that the visitor has been checked in at the office and is authorized to be on school grounds.

Visitors without a pass will respectfully be told to report to the office. We define a visitor as **anyone coming to the school who is not a school employee, such as parents, family members, tutors, mentors, etc.** There are no exceptions to this. It might help if you remember this simple rule: **The child you are helping to protect is yours.** Let's keep them all safe!

ARRIVAL TO SCHOOL

The door on **Perdido Street** opens in the morning at **7:15 a.m.**, which is when breakfast begins. Children must be here by **7:30 a.m.** if you intend for them to eat breakfast at school. The breakfast line closes at **7:35 a.m.** Children have until **7:42 a.m.** to finish eating so that they can go outside for assembly, which begins at **7:45 a.m.** The door on **Perdido Street** is locked at **7:45 a.m.** This is for safety reasons. After **7:45 a.m.**, you must bring your child to the front door on **Baronne Street** so that they can immediately go into the yard for assembly. Students arriving after **8:00 a.m.** are tardy and must be checked in at the office. A tardy report will be coming home for students with excessive students and conferences will be scheduled with those parents.

WOLVES ON THE PROWL

Wolves on the Prowl will take place on **Saturday, November 5th.**

Students must report to school on time. The bus will leave here no later than **9:10a. m.** and will return to school by **12:00 noon.** Parents may attend and earn service hours for helping to supervise activities. Parents must provide their own transportation. Please join us!!



NOVEMBER 2011						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MONTHLY CALENDAR

- 2 Early dismissal at 1 p.m.
- 5 Wolves on the Prowl, Loyola (9-12 Noon)
- 16 Early dismissal at 1 p.m.
- 18 **Progress Report Two "It's A Family Affair" (Thanksgiving Luncheon)**
- 21-25 **Thanksgiving Holidays NO SCHOOL ALL WEEK**
- 28 **STUDENTS RETURN**

What Ever Happened to Manners?

Whatever happened to manners, when children were taught **thank you, may I, and please.**



These were the signs of respect that children displayed with ease.

They knew what was expected and readily complied;

They represented their families with a great deal of pride.

Whatever happened to manners, is cause for dismay,

For manners can help build character, in our children every day.

Whatever happened to manners, you must ask yourself, how,

You can instill them in your children, for you must instill them now.

[Composed by Emily M. Paul]

FOOD FOR THOUGHT

"The hardest job kids face today is learning good manners without seeing any."

"You can get through life with bad manners, but it's easier with good manners."

Emily M. Paul, Principal

